

## Paradise High School Summer Reading List

English I Pre-Advanced Placement: Read the book before school starts. I will collect your assignment (on pages 2-4 below) on the *second* day of class.

### 1. *To Kill a Mockingbird*, by Harper Lee

**Book:** Please purchase this book at a bookstore so that you can make notations in it as you read. You will find inexpensive copies at stores that sell used books or online. Some possible online websites to purchase books are Amazon.com or Barnes and Noble.com.

**Test Over Summer Reading:** On the first day of class, students will be given an objective test over the novel before we actually have any discussions of the book.

**Late Enrollees:** If you are a late enrollee of this class, you will be given two weeks from the first day you attend the class to complete your reading. Everyone will be expected to complete the reading.

**Late enrollees do not include students who transfer to PHS over the summer unless there are less than two weeks remaining at the time of transfer.**

Good luck and enjoy the book. Take care of the required reading, and if you are hungry for more, visit some web sites for **recommended summer reading for teenagers**. Use those words for key words. You will find some wonderful titles. Local librarians are also great sources for recommendations.

## Freshman PreAP English Summer Reading Assignment

This summer, students will need to purchase the following book:  
*To Kill a Mockingbird* by Harper Lee Warner Books Edition

Students will complete separate written assignments.

All assignments must be hand written and stapled separately to turn in *the second day of class*.  
**Do not forget to put your name on each assignment.** Please submit *your original* work.

### **To Kill a Mockingbird Assignments: Assignments A, B, C, D**

#### **A. Background Building:**

1. Before reading *To Kill a Mockingbird*, read about Harper Lee and the novel. Click on the link below to access the Glencoe Literature Library Study Guide for *To Kill a Mockingbird*. Read “Meet Harper Lee” and “Introducing the Novel” on pages 7-9. Also, click on the bird link to learn important information about the mockingbird.

[http://www.allaboutbirds.org/guide/Northern\\_Mockingbird/id](http://www.allaboutbirds.org/guide/Northern_Mockingbird/id)  
[http://www.glencoe.com/sec/literature/litlibrary/pdf/to\\_kill\\_mockingbird.pdf](http://www.glencoe.com/sec/literature/litlibrary/pdf/to_kill_mockingbird.pdf)

#### **B. Quotations Log and Book Marking:**

1. Students will choose important quotations and explain how each quote relates to the theme concepts of the novel. Students should consider but are not limited to the following: racism, prejudice, ageism, roles of men and women in society, education, religion, and coming of age.
2. While reading your novel, underline and/or highlight in your book fifteen to twenty quotations that you will use in the log. Use quotes throughout the novel (beginning to end).
3. After reading the novel, compile the chosen quotations in a log which must contain the following:
  - a. A minimum of ten (10) quotations but no more than twelve (12)
  - b. The chapter and page number on which the quotation is found
  - c. An explanation of each quotation's importance. Discuss how the quote reveals positive or negative aspects of society, how it relates to the novel as a whole, and/or connects to the themes and central ideas of the novel.
4. Explanations, written in paragraph form, should be at least 6-8 sentences.
5. Use the proper format for quotations. See the provided example :

<b><u>Quotation</u></b>	<b><u>Chapter and Page Number on which the quotation is found</u></b>	<b><u>Quotation's Importance:</u></b>
<p>1. "What Mister Radley did might seem peculiar to us, but it did not seem peculiar to him" (49).</p> <p>(Put the page number in parentheses after the quotation mark. The period to end the sentence is placed outside the parentheses.)</p>	<p>Chapter 5 Page 49</p>	<p>1. This quote reveals negative aspects of society showing that people are judgmental of other's actions without knowing all the details of a situation. Our society is guilty of jumping to conclusions and creating "solutions" without knowing facts and talking to primary sources.</p> <p>2. This quote relates to the theme of prejudice. When people are different than us, we become judgmental. Mr. Radley had reasons for being different and Scout, Jem, and make conclusions and stories about him based on what they think instead of finding out facts. They assume he is a scary and mean man but later find out he is protective and caring. They are prejudice because they didn't know Mr. Radley for who he really was because they were too scared to introduce themselves to him. Instead they listened to rumors and assumed making up stories that were not true.</p> <p>(Your explanation needs to be written in paragraph form and should be 6-8 sentences.)</p>
<p>2. Continue until you have 10-12 quotes</p>		

### **C. Literary Elements Log:**

1. Choose two of the literary elements below and track how each is used throughout the novel.

setting                      characterization                      foreshadowing                      symbol                      conflict

For each chosen literary term, provide the following:

- a. The term and its complete literary definition
- b. A minimum of three examples from the story that support the element's use. Include a page number for each example.
- c. *Detailed* explanation of how the element is used and how it aids in the reader's understanding of the novel

Explanations, written in paragraph form, should be at least 6-8 sentences. See example below:

1. Setting: (Write definition here)
  - a. Example from story with page number where it is found
  - b. Example from story with page number where it is found
  - c. Example from story with page number where it is found

Explanation of how the element is used and how it aids in the reader's understanding of the novel (6-8 sentences)

### **D. Testing:**

Students will be tested over this novel the first day of school *without classroom discussion* of the book, so be prepared.

**\*If you do not pass the comprehension test on first day, or do not complete work (correctly and entirely) you will have your schedule changed to a regular English class.**