

# GATE (Gifted And Talented Education)

Paradise ISD

Spring Grades K-11<sup>th</sup> Nominations

Nomination Form – Parent/Legal Guardian Nomination

Each spring, students in Kindergarten through 11<sup>th</sup> grade are given the opportunity to be nominated for the Gifted and Talented Education Program. By signing this nomination form you are choosing to nominate your child to be tested for the Paradise GATE Program, AND giving permission for your child to be in the program if they meet the qualification criteria.

Initially, students will be given a cognitive abilities test of which they must score a 95% or above on one of the tested areas. If initial criterion is met then a series of tests will be given and administered through the end of school. You will be notified of qualification status at the end of testing. Areas tested are, general reasoning, analytical/critical thinking, achievement areas: Math, Language, Science and Social Studies, and a parent/teacher inventory is given.

If a child qualifies in grades 1-5, they will receive pull-out instruction and in class differentiation to help accommodate the child’s gifted area needs. Students in Jr. High and High School receive differentiated instruction, and gifted areas are considered when nominating for Pre-AP and AP classes, UIL, Math/Science teams, etc.

Please consider possible characteristics of a gifted child when deciding to test your child. There are no set characteristics, but common ones are listed on the second page.

(students who tested during the 2017-18 school year will not be eligible for testing this year)

If you would like for this child to be tested for this program, please fill out the information below and return this form by the deadline of: **Friday, March 1, 2019.**

For additional information visit <http://pisdgate.weebly.com/gate-nomination-and-testing-information.html> . If you have questions please contact Carla Gentry.

Thank you, Carla Gentry [cgentry@pisd.net](mailto:cgentry@pisd.net) 940-969-5046

**PARADISE ISD GATE PROGRAM SPRING NOMINATION FORM – STUDENTS GRADES K-11<sup>TH</sup>  
Parent/Legal Guardian Nomination**

STUDENT’S NAME \_\_\_\_\_ BIRTHDATE \_\_\_\_\_

GRADE & TEACHER \_\_\_\_\_

**I grant permission for \_\_\_\_\_ to be tested for the Gifted and Talented Education (GATE) Program at Paradise ISD.**

Parent/Legal Guardian Name (print) \_\_\_\_\_

Parent/Legal Guardian Signature and Relationship to child \_\_\_\_\_

Date \_\_\_\_\_

Phone Number \_\_\_\_\_

Has your child ever been in a GATE Program at a previous school? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes provide the following:

School - \_\_\_\_\_ Year/Grade enrolled in GATE Program - \_\_\_\_\_

School Use:	Date Received: _____	School Personnel: _____
	Campus Received: _____	Before Deadline Above: YES NO

# Traits of Giftedness

No gifted individual is exactly the same, each with his own unique patterns and traits. There are many traits that gifted individuals have in common, but no gifted learner exhibits traits in every area. This list of traits may help you better understand whether or not your child is gifted.

Cognitive	Creative	Affective	Behavioral
Keen power of abstraction	Creativeness and inventiveness	Unusual emotional depth and intensity	Spontaneity
Interest in problem-solving and applying concepts	Keen sense of humor	Sensitivity or empathy to the feelings of others	Boundless enthusiasm
Voracious and early reader	Ability for fantasy	High expectations of self and others, often leading to feelings of frustration	Intensely focused on passions—resists changing activities when engrossed in own interests
Large vocabulary	Openness to stimuli, wide interests	Heightened self-awareness, accompanied by feelings of being different	Highly energetic—needs little sleep or down time
Intellectual curiosity	Intuitiveness	Easily wounded, need for emotional support	Constantly questions
Power of critical thinking, skepticism, self-criticism	Flexibility	Need for consistency between abstract values and personal actions	Insatiable curiosity
Persistent, goal-directed behavior	Independence in attitude and social behavior	Advanced levels of moral judgment	Impulsive, eager and spirited
Independence in work and study	Self-acceptance and unconcern for social norms	Idealism and sense of justice	Perseverance—strong determination in areas of importance
Diversity of interests and abilities	Radicalism		High levels of frustration—particularly when having difficulty meeting standards of performance (either imposed by self or others)
	Aesthetic and moral commitment to self-selected work		Volatile temper, especially related to perceptions of failure
			Non-stop talking/chattering

Source: Clark, B. (2008). *Growing up gifted (7<sup>th</sup> ed.)* Upper Saddle River, NJ: Pearson Prentice Hall.