

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADISE INTERMEDIATE (249906050)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	82	>99%	10	61	29
	2008-09	91	91	84	>99%	9	63	28
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	>99%	*	*	*
White	2007-08	90	90	91	>99%	10	61	29
	2008-09	92	92	92	>99%	8	63	29
Female	2007-08	82	82	84	>99%	18	50	32
	2008-09	88	88	86	>99%	12	67	21
Male	2007-08	97	97	80	>99%	3	72	26
	2008-09	93	93	81	>99%	7	61	33
Special Education	2007-08	79	79	63	>99%	21	71	7
	2008-09	82	82	69	>99%	18	64	18
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	75	>99%	14	59	27
	2008-09	78	78	78	>99%	22	67	11
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	83	>99%	10	55	35
	2008-09	97	97	85	>99%	3	56	42
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	>99%	*	*	*
White	2007-08	90	90	90	>99%	10	57	33
	2008-09	97	97	91	>99%	3	53	44
Female	2007-08	89	89	83	>99%	11	61	29
	2008-09	97	97	85	>99%	3	70	27
Male	2007-08	90	90	83	>99%	10	49	41
	2008-09	98	98	85	>99%	2	46	52
Special Education	2007-08	64	64	63	>99%	36	50	14
	2008-09	82	82	71	>99%	18	36	45
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	78	>99%	18	32	50
	2008-09	*	*	80	>99%	*	*	*
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	89	>99%	5	60	34
	2008-09	93	93	89	>99%	7	56	37
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	80	80	86	>99%	20	60	20
	2008-09	*	*	85	*	*	*	*
White	2007-08	95	95	95	>99%	5	61	34
	2008-09	92	92	95	>99%	8	53	39
Female	2007-08	94	94	90	>99%	6	58	36
	2008-09	92	92	90	>99%	8	51	41
Male	2007-08	95	95	88	>99%	5	63	32
	2008-09	93	93	88	>99%	7	60	33
Special Education	2007-08	69	69	69	>99%	31	*	*
	2008-09	78	78	78	>99%	22	72	6
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	85	85	84	>99%	15	73	12
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	88	>99%	5	42	53
	2008-09	95	95	90	>99%	5	47	48
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	83	83	85	>99%	17	50	33
	2008-09	*	*	87	*	*	*	*
White	2007-08	95	95	94	>99%	5	40	55
	2008-09	95	95	95	>99%	5	47	48
Female	2007-08	94	94	88	>99%	6	47	47
	2008-09	92	92	90	>99%	8	47	44
Male	2007-08	95	95	87	>99%	5	35	60
	2008-09	98	98	90	>99%	2	47	51
Special Education	2007-08	69	69	64	>99%	31	54	15
	2008-09	88	88	78	>99%	12	76	12
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	94	83	>99%	6	50	44
	2008-09	92	92	86	>99%	8	52	40
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADISE INTERMEDIATE (249906050)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	78	99	15	43	42
	2008-09	90	90	82	98	10	44	46
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	80	80	73	>99%	20	60	20
	2008-09	*	*	77	*	*	*	*
White	2007-08	85	85	89	99	15	43	43
	2008-09	90	90	92	97	10	41	49
Female	2007-08	77	77	76	98	23	52	25
	2008-09	79	79	80	94	21	47	32
Male	2007-08	95	95	81	>99%	5	33	63
	2008-09	98	98	84	>99%	2	42	56
Special Education	2007-08	58	58	55	>99%	42	33	25
	2008-09	81	81	61	94	19	50	31
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	94	71	>99%	6	56	39
	2008-09	87	87	75	92	13	48	39
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADISE INTERMEDIATE (249906050)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	99	7	51	42
	2008-09	96	96	90	>99%	4	44	52
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	86	86	87	88	14	71	14
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	93	93	95	>99%	7	47	46
	2008-09	95	95	96	>99%	5	41	55
Female	2007-08	96	96	93	>99%	4	56	40
	2008-09	96	96	91	>99%	4	43	53
Male	2007-08	89	89	87	97	11	44	44
	2008-09	95	95	89	>99%	5	44	51
Special Education	2007-08	67	67	66	90	33	*	*
	2008-09	77	77	73	>99%	23	69	8
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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Grade 6 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	85	>99%	18	64	18
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	79	>99%	13	56	30
	2008-09	87	87	79	>99%	13	50	37
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	75	75	75	>99%	25	63	13
	2008-09	86	86	75	>99%	14	57	29
White	2007-08	89	89	87	>99%	11	56	33
	2008-09	87	87	88	>99%	13	50	37
Female	2007-08	96	96	80	>99%	4	69	27
	2008-09	86	86	80	>99%	14	51	35
Male	2007-08	76	76	78	>99%	24	41	35
	2008-09	88	88	78	>99%	12	49	40
Special Education	2007-08	40	40	49	>99%	60	30	10
	2008-09	62	62	59	>99%	38	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 6 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	72	>99%	27	64	9
	2008-09	87	87	73	>99%	13	61	26
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.