

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADISE EL (249906101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	92	>99%	2	49	48
	2008-09	99	99	93	>99%	1	47	52
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
White	2007-08	97	97	97	>99%	3	49	49
	2008-09	99	99	97	>99%	1	47	52
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	98	98	94	>99%	2	48	50
Male	2007-08	96	96	91	>99%	4	49	47
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	92	92	78	>99%	8	58	33
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	96	96	89	>99%	4	54	42
	2008-09	96	96	90	>99%	4	58	38
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	82	>99%	10	78	12
	2008-09	92	92	83	>99%	8	67	25
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	83	83	80	>99%	17	*	*
	2008-09	*	*	80	>99%	*	*	*
White	2007-08	92	92	90	>99%	8	78	14
	2008-09	92	92	91	>99%	8	66	26
Female	2007-08	78	78	82	>99%	22	75	3
	2008-09	89	89	83	>99%	11	59	30
Male	2007-08	98	98	83	>99%	2	80	18
	2008-09	96	96	84	>99%	4	76	20
Special Education	2007-08	91	91	68	>99%	9	82	9
	2008-09	91	91	74	>99%	9	73	18
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	88	77	>99%	13	79	8
	2008-09	82	82	78	>99%	18	57	25
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.