

Required School Wide Components

1. **Comprehensive Needs Assessment (CNA)**
2. **School Wide (SW) reform strategies**
3. **Instruction by Highly Qualified (HQ) teachers**
4. **On-going, high-quality professional development**
5. **Strategies to attract HQ teachers to high-need campuses**
6. **Strategies to increase parental involvement**
7. **Transition plans for preschool students**
8. **Teacher involvement in assessment decisions**
9. **Effective and timely intervention for struggling students**
10. **Integration of federal, state, and local programs**

Paradise



Panthers

2016-2017

Title I Part A (211)

2016-2017

Involving parents in the educational process means higher achievement for all students.



Title I funds will provide supplementary math and reading services to struggling students at Paradise Elementary

PARADISE
INDEPENDENT SCHOOL DISTRICT
338 School House Rd

Title I Part A School Wide Program

Serving students at the Elementary Campus

Title I Part A

GRANT REQUIREMENTS

- LEA must identify the programs in which to serve students.
- Funds must supplement, not supplant, existing programs.
- Programs must be applied for and evaluated annually.
- Programs must promote parent involvement and have a parent involvement policy.
- Plan must be developed with input from teachers, and parents of Title I students.
- Title I services will be coordinated with other programs.

Program Description

Paradise ISD identifies students eligible for Title I services either by failure to meet standard on the State of Texas Assessment of Academic Readiness (STAAR-Grade 3) or through progress monitoring instruments, mCLASS in K-1; and ESTAR and benchmarks in 2-3.

Math, and Reading specialists are utilized in both pullout and classroom support to accelerate learning. Educational software is used to individualize instruction and assist with progress monitoring data management.

Program Evaluation

Annual evaluation is done by disaggregation of test scores and data as required by TEA. Areas of program weakness are identified and addressed in goals and objectives for program improvement in the Campus Improvement Plan. Training areas are identified as needed.

Budget

Initial allotment
amount

\$68,808.00

(May change slightly through the year -
Maximum Entitlement)

For more information
contact Patti Seckman
Title I Coordinator

Mac Edwards – Superintendent
Patti Seckman- Assistant Superintendent
Robert Criswell– Chief Financial Officer
Joyce Hardy-District Assessment
Coordinator
Robyn Gibson- Elementary Principal
Josh Rutledge- Assistant Elementary
Principal