

Strategic Priority  
for Paradise Elementary  
2017-18

- Building a foundation of math and reading.

The Performance Measure of students' on level performance on the End of Year (EOY) Developmental Reading Assessment (DRA) will increase by 10% for students entering the 2nd grade compared to their EOY as 1st graders.

Paradise



Panthers

**2017-2018**

**Title I, Part A**

**Every Student Succeeds Act  
2017-18**

***Involving parents in the  
educational process  
means higher  
achievement for all  
students.***



Title I funds will provide supplementary reading and math services to struggling students at Paradise Elementary

**PARADISE  
INDEPENDENT SCHOOL  
DISTRICT**

# Title I, Part A School Wide Program

Serving students at the Elementary Campus

## Title I Part A

### GRANT REQUIREMENTS

- LEA must identify the programs in which to serve students.
- Funds must supplement, not supplant, existing programs.
- Programs must be applied for and evaluated annually.
- Programs must promote parent involvement and have a parent involvement policy.
- Plan must be developed with input from teachers, and parents of Title I students.
- Title I services will be coordinated with other programs.

### Program Description

Paradise ISD identifies students eligible for Title I services either by failure to meet standard on the State of Texas Assessment of Academic Readiness (STAAR-Grade 3); or through progress monitoring instruments, DRA K-3 and iStation K-3 for reading and in math, Renaissance STAR Math.

Reading and Math specialists are utilized in both pullout and classroom support to accelerate learning. Educational software is used to individualize instruction and assist with progress monitoring data management.

### Program Evaluation

Annual evaluation is done by disaggregation of test scores and data as required by TEA. Areas of program weakness are identified and addressed in goals and objectives for program improvement in the Campus Improvement Plan. Training areas are identified, as needed.

### Budget

Initial allotment  
amount

\$75,224.00

(May change slightly through the year -  
Maximum Entitlement)

For more information  
contact Patti Seckman  
Title I Coordinator

Robert Criswell – Superintendent  
Patti Seckman-Assistant Superintendent  
Summer Mathis– Business Manager  
Joyce Hardy-District Assessment  
Coordinator  
Robyn Gibson- Elementary Principal  
Josh Rutledge- Assistant Elementary  
Principal